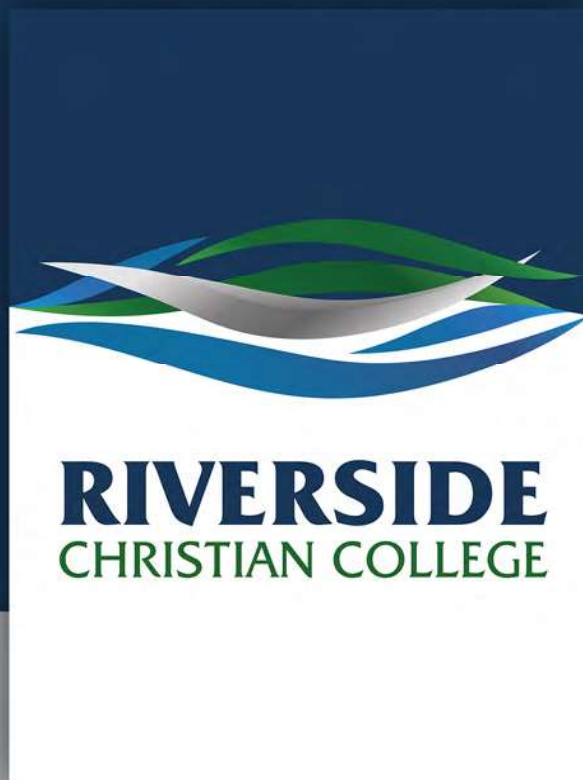




# 2019 ANNUAL REPORT

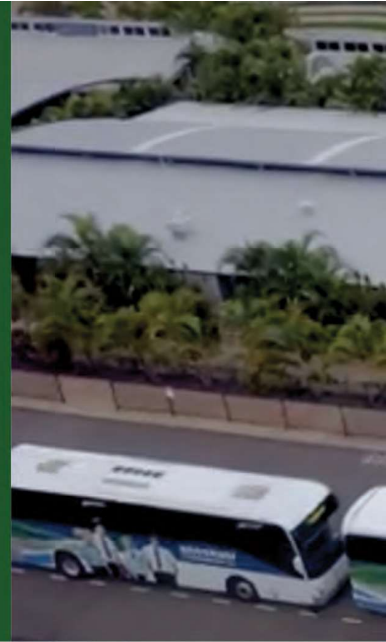


# PRINCIPAL'S FOREWORD



*David Jeffs*  
**Principal**

MEdResearch, M.L.&D., GradDipT.&L., B.A., MACEL



It is with great pleasure I present to you the 2019 Annual Report for Riverside Christian College. The year was a successful one for the College which saw growth in Distance Education enrolments, maintenance of Day School numbers, and continued improvement in curriculum delivery and extra-curricular opportunities.

I am extremely proud of the staff at Riverside and their passion to provide the highest standards of educational excellence, extracurricular activities and pastoral care to our students. Our commitment to providing quality Christian education lies at the centre of all that we do and guides how we work together to ensure our students reach their full potential.

**Ranked in the top high schools**

**for OP results between 1 and 5 in the**

**Fraser Coast Region in 2019.**



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# OUR HISTORY

***Riverside Christian College began as Maryborough Christian Academy in 1983 as a part of the Christian Outreach Centre on Maryborough-Hervey Bay Road. In 1990, the College became the first non-state School of Distance Education registered in Queensland with a Day School.***



## THE COLLEGE

The College became an independent school in 1992 and moved into its own premises in Royle Street, Maryborough West in 1998. Many changes were implemented in 2002 including a new name - Riverside Christian College - and a change of curriculum to comply with QSA requirements.

The Day School was divided into 3 phases:

**Junior College** (Prep to Year 5)

**Middle College** (Year 6 to 9)

**Senior College** (Year 10 to 12)

In 2019, the Principal was supported by an Assistant Principal, Head of Senior College, Head of Middle College and Head of Junior College as well as the Head of Distance Education.

***This report details distinguishing features of our College, the programs offered, our close community relationships and progress towards our goals for 2019.***



## THE RIVERSIDE FAMILY

*Riverside Christian College boasts a large bus fleet that enables the College to draw in Day School students from a wide geographical area of up to 100km away.*

*This means that students may come from rural, urban or coastal regions.*

*Our curriculum offerings support this wide base of students by providing a range of subjects from Agriculture to Dance.*

There is also a wide range of socio-economic groups amongst families. Riverside families work in a range of industries from mining to education to retail. However, unemployment is also an issue within the Fraser Coast region which impacts upon enrolments when families have to move away to find work. In order to keep quality education available to as many families as possible, Riverside Christian College not only has some of the most affordable fees in the region, but provides a variety of Scholarships as well as Fee Relief for families facing financial difficulties.



**The College Farm**



# STUDENT ENROLMENTS

Day School Students - Girls	47%	Distance Education Students - Girls	50%
Day School Students - Boys	53%	Distance Education Students - Boys	50%
Day School & Distance Education - Aboriginal or Torres Strait Islander Students		3.6%	
Day School & Distance Education - Students with Disabilities		12.2%	

As a non-denominational Christian College, Riverside parents enrol their children in the understanding that the College will provide a Christian education based on Biblical principles. However, while students and families are encouraged to develop a faith in Christ, church attendance is not a pre-requisite for enrolment.

Year	Day School			Distance Education		
	Total	Girls	Boys	Total	Girls	Boys
2017	<b>764</b>	<b>388</b>	<b>376</b>	<b>344</b>	<b>167</b>	<b>177</b>
2018	<b>747</b>	<b>360</b>	<b>387</b>	<b>379</b>	<b>185</b>	<b>194</b>
2019	<b>749</b>	<b>353</b>	<b>396</b>	<b>490</b>	<b>245</b>	<b>245</b>

*Student numbers are based on the 2019 August Census enrolment collection.*



**2019 College Leaders with Principal David Jeffs**

# DISTINCTIVE CURRICULUM OFFERINGS

*In addition to the traditional curriculum offered by the College, Riverside has developed state-of-the-art facilities and participated in innovative programs designed to supplement and enhance the learning experience for students.*

*These include:*

- Manufacturing & Industrial Graphics
- Certificates in Construction, Hospitality, Horticulture, Business, Outdoor Recreation & Rural Operations
- Middle College weekly electives (Boat Restoration, Auslan, Social Media Advocacy, Stephanie Alexander, Riverside Regeneration, Duke of Edinburgh & Kitchen Garden)
- Mobile Planetarium School Visit & Astronomy Night
- Home Economics
- Music, Dance & Drama
- Year Level Camps (Years 4 to 11)
- 1:1 iPad/Laptop Program (Years 6-12)
- Year 10 Work Experience Placements
- ICAS English and Mathematics Competitions
- Social Action group
- Robotics & Coding
- Aquatic Practices
- Japanese
- Inclusive Education Program
- USQ Head Start Program
- Year 8 Maths Enrichment Day
- Christian Living and Chapel Services





# EXTRA-CURRICULAR ACTIVITIES

## ACADEMIC

- Interschool Science & Engineering Challenge
- Science Week activities
- University & TAFE tours
- 'Level Up' Gifted & Talented Excursion
- Catch-up Classroom & Grade Aid
- Book Week, Book Fair and Literacy Week
- Fraser Coast Careers Expo & Experience USC
- QTAC Information Night
- Drones & Innovation
- Gifted & Talented Extension Day
- STEMfest Challenge
- Trade Taster Day
- Premier's Reading Challenge
- Special Effects Workshop

## CULTURAL

- Senior Dance Crew & Camp
- Instrumental Music Tuition
- 1-2-3 Choir, 4-5-6 Choir, Senior Vocal Group, Taiko Drum Group, Recorder Ensemble and Concert Band
- Vocal and Instrumental Performance Evenings
- Camarata Strings Workshop
- Dance Eisteddfod, Extravaganza, Competitions
- Wakakirri Story-Dance Competition
- Fraser Coast Show Competitions
- Japanese Club & Japanese Day
- Arts Gala Night & Art Exhibition
- Chinese Exchange Students
- 'School of Rock' musical, Lyric Theatre, Brisbane
- 'Romeo & Juliet' at LaBoite Theatre, Brisbane
- Count Us In - Australia-wide performance event
- Watoto Choir Visit
- NAIDOC Week Activities



# EXTRA-CURRICULAR ACTIVITIES



## COMMUNITY

- Fundraiser/Awareness Events - Day for Dolly, Slum Scholarship, RUOK Day, Day for Daniel & Relay for Life
- Harmony Day Activities & Concert
- Normanton Missions Trip
- Fiji Missions Fundraising
- World's Greatest Shave, 40-hour Famine
- College ANZAC Day Chapel Service & Community March
- Community Musical Performances
- Mother's Day & Father's Day stall fundraisers
- Handball-a-thon fundraiser
- Grandparents Day, Mother's Day & Father's Day in Prep
- Twilight Fair

## PERSONAL DEVELOPMENT

- Junior College Leaders Day
- Senior Leadership Day
- Halogen Young Leaders Conference
- Interschool Debating, Lions Youth of the Year
- Youth Trek Leadership Course
- Interact Club
- RYDA Road Safety Program
- Bridge Award Program (Intro to Duke of Edinburgh)
- World Vision Youth Conference
- Make-A-Space
- Under 8's Day
- Arts Council performances

## SPORT & RECREATIONAL

- Interschool Sport - Year 5-7 Sports, OZ Tag, Rugby Union, League, Basketball, Netball, AFL, Cricket
- Futsal, Netball and Basketball Teams
- Human Powered Vehicles - Fraser Coast Technology Challenge and Super Eight Series
- Swimming, Cross Country & Athletics Carnivals
- Junior College Swimming Lessons
- Hoof n Hook Interschool Competition
- Fraser Coast Interschool Equestrian Competition
- Chess Club & Interschool Competition
- Junior Discos
- Cattle Team & Cattle Showing



# SOCIAL CLIMATE



As a Christian College, Riverside is committed to embedding the values and principles of the Christian lifestyle in all aspects of College life. The Code of Conduct emphasizes engaging students in actions of self-discipline motivated by a love for God and a desire to care for themselves, others and their surroundings.

The Code of Conduct is embodied in the **'RiSe CoDe'** which stands for:

**R**ight Choices | **S**ervice | **C**ompassion | **D**edication

The College is committed to the safety and well-being of all students. All staff complete Child Protection training every 12 months, and the Child Protection Policy is updated every 12 months by the College Board.

Pastoral care is a vital facet of College life and is initially the responsibility of classroom teachers (in Junior College) and form teachers (in Middle and Senior College). These are overseen by the Heads of Junior, Middle and Senior College.

Some aspects of College life that support Pastoral Care include:

- Bully Prevention Declaration & a Zero-Tolerance Bullying Policy
- Anti-bullying and Cyber-bullying Education
- Free Breakfast Programs
- Youth Trek Leadership Course
- Regular Chapel Services
- Full-time Middle/Senior Chaplain and Part-time Junior Chaplain
- Annual Year Level Camps (Year 4 to 12)
- Full-time Guidance Officer
- Visits by ministry groups, speakers and bands
- Junior College 'Better Buddies' Program & 'Buddy Bench'
- N.E.D. program in Junior College
- Bookworms (Seniors reading to Juniors)



## PARENTAL INVOLVEMENT

Riverside Christian College encourages parental involvement in the College community and places a strong emphasis on partnering with parents in their child's education.

Parents are involved through volunteering in classrooms, the library, school banking, tuckshop and the uniform shop. Other volunteer opportunities also include coaching of sporting teams, attending camps and excursions, hosting Exchange Students and volunteering in various activities such as the Technology Challenge and Fraser Coast Interschool Equestrian Competition.

Parental support at events such as Whole College assemblies, Chapel services, ANZAC service, the Year 12 Valedictory and Awards Nights is encouraged. Other special events held for parents include the Year 9 Night at the Museum, Year 7 Planetarium Evening, Prep Gala Night, Prep Grandparent's Day, Mother's Day and Father's Day Morning Teas, Music Performance Nights and Arts Gala Night.

A prayer group for parents and friends is held weekly at the College.

Information nights are held throughout the year regarding Year 9 & 10 Elective choices, Year 10 SETPLANS for Year 11 and 12, and Year 12 QTAC and ATAR information sessions.

Parent-Teacher Interviews and Student-led Conferences are held twice during the year, using a convenient online booking system. Parents are also welcome to meet with teachers at any time throughout the year.

# PARENT, TEACHER & STUDENT SATISFACTION



The College believes that there is strong parent and student satisfaction at Riverside, which is reflected in student numbers and whole College surveys. In 2019, Day School numbers remained strong. In Distance Education, the quality and reputation of the curriculum brought significant growth. The August census showed an increase of 111 students with growth continuing throughout the year. Many new families in both Day School and Distance Education have enrolled based on the good reputation Riverside has in the community and the positive feedback heard from current and past parents. Pastoral care is also an area of positive feedback.

## PARENT TESTIMONIALS

*'Thank you for looking after my children. Riverside is truly an amazing school.  
Full of amazing teachers and staff.'*

*'We couldn't be happier with the services of Riverside Christian College . . . Our family dynamic has been  
affected in a very positive way due to xxx's renewed zeal, peace and motivation.'*

*'You must be very proud to have such dedicated staff who are so giving of their personal time  
and genuinely care for their students.'*

*'As a parent I couldn't be happier with my teacher and the level of support being provided!'  
(DE Parent)*

**99%** **Satisfaction with the College**  
Day School parent survey in May 2019 with 28% response rate

**96%** **of Staff enjoy working at Riverside**  
Teacher retention rate in 2019 was 89%

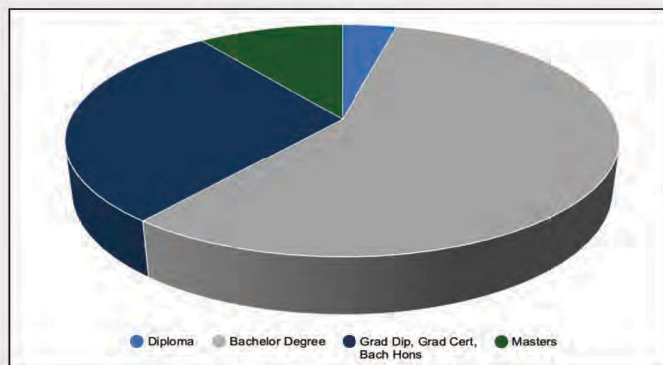
**98%** **Satisfaction with Child's Education**  
Day School parent survey in May 2019 with 28% response rate

**94%** **of Students enjoy going to Riverside**  
Survey for Students from Year 4 to Year 12 with 55% response rate

## STAFFING INFORMATION

Highest Level of attainment	No. of staff
Certificate	0
Diploma	3
Bachelor Degree	45
Grad Dip, Grad Cert, Honours	23
Masters	8
Doctorate	0
<b>TOTAL</b>	<b>79</b>

2019 Staff Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts (August Census)	73	46	0
Full-time equivalents	66.6	38.8	0



## TEACHER PROFESSIONAL DEVELOPMENT

### a) Types of Professional Development

- Dance
- Christian Living/Positive Education
- Harrison Assessment and Debrief
- Shape 2019 - Drama/Music State Conference
- Creative and Critical Thinking Webinars
- USC PD Day for Career Advisors
- QTAC Insights Workshop - Info for Tertiary Study
- Cognitive Thinking Aust Curriculum Yrs 7-11
- Conversations of Substance
- Gifted Education Project Launch
- Maths Pathways Training Retreat
- Creating a Mathematical Model
- Intervention that Works
- Adolescent Success - Future Ready Students
- Magic Words Literary Workshop
- Twilight PD - Positive Education
- Law for School Counsellors and GOs
- Positive Schools Conference
- ISQ 2019 NCCD Moderation Workshop
- Moderation Year 12 Tasks 1&2
- Maths HOD Network Forum
- Applied Syllabus Workshop
- HALT Assessor Moderation
- UQ-STAQ Senior Science Day
- Seven Steps to Writing
- Historical Connections - Teaching History in Reg. QLD
- ISQ 2019 NCCD Moderation Workshop
- Gifted 2019 Conference
- QCIA Differentiated Teaching & Learning
- Future Schools Expo
- Students with Disability NCCD Moderation Workshop
- Maryborough Music Conference
- ISQ Senior Schooling Event
- Embedding Indigenous Perspectives in Curriculum Planning
- BFX Anne Knock Design Workshop
- More than just a Verb
- Things that Stack
- QTAC Insights Workshop - Info for Tertiary Study
- Learning Sprints
- Introduction to Neuro-Leadership
- Adolescent Success - Future Ready Students
- Edutech Conference
- Citel Learning Analytics Symposium
- Advance Career Counselling
- Learning Area Heads of Dept. - Networking Forums
- Chemistry Moderation Year 12
- Age Appropriate Pedagogies

## b) Expenditure & Participation in Professional Development

Total number of Teachers	Total Teacher PD expenditure	Average PD expenditure per teacher
73	\$ 47,858.19	\$ 655.59
This amount does not include the value of in-house training which is a large component of Professional Development at Riverside.		
Proportion of the teaching staff involved in Professional Development in 2019		100%

## ATTENDANCE & RETENTION

Average staff attendance rate
96.5%

Number of permanent teaching staff at end of 2018	Number of those staff retained in 2019	% Retention rate
78	67	86%

## KEY STUDENT OUTCOMES

Attendance	2017	2018	2019
The overall attendance rate for the students at the College (shown as a percentage)	91.2%	91.4%	89.9%

If a student is or has been absent, parents are requested to contact the College by phone, email, note or via Parent Lounge. If a student is absent for three consecutive days without explanation, the parents/carers will be contacted directly by phone. Ongoing absences will be addressed by a letter or phone call from the Head of College or Assistant Principal.

Student attendance rate for each year level (shown as a percentage)													
Year	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2017	92.1	90.4	92.5	93.2	93.0	91.0	91.4	92.4	88.6	90.3	89.9	92.2	89.3
2018	92.3	91.3	90.5	92.4	93.2	93.4	91.1	91.5	93.1	89.0	91.1	86.7	91.8
2019	92.5	92.3	90.5	92.4	91.1	91.0	92.0	90.4	88.3	88.7	89.8	81.0	87.8



## APPARENT RETENTION RATES YEAR 10 TO YEAR 12

Number of students in each band from OP 1 to 25				
OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
5	4	6	3	0

Year 12 student enrolment as a percentage of the Year 10 student cohort	2017	2018	2019
Day School	79%	100%	89%
Distance Education	42%	77%	53%

	2017	2018	2019
Number of students awarded a Senior Education Profile	72	59	50
Number of students awarded a Queensland Certificate of Individual Achievement	1	0	0
Number of students who are completing or have completed a School-based Apprenticeship or Traineeship (SAT)	2	7	46
Number of students awarded one or more Vocational Education and Training (VET) qualification	35	28	33
Number of students awarded a Queensland Certificate of Education at the end of Year 12	68	54	46
Number of students awarded an International Baccalaureate Diploma (IBD)	0	0	0
Number of students who received an Overall Position (OP)	38	33	18
Percentage of OP/IBD students who received an OP 1-15 or an IBD	66%	76%	83%
Percentage of Year 12 students who are completing or have completed a SAT or were awarded one or more of the following: QCE, IBD, VET	97%	95%	92%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%	96%	94%

### NAPLAN RESULTS IN 2019

Reading, writing, spelling, grammar & punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>

### POST - SCHOOL DESTINATION INFORMATION

At the time of publishing the School Annual Report, the results of the 2019 post-school destinations survey, *Next Steps-Student Destination*, were not available. Information about the post-school destinations of our students will be uploaded to the College website in September after release of the information.

### SCHOOL INCOME BY FUNDING SOURCE

This information can be found by searching for Riverside Christian College on the My School website at <http://www.myschool.edu.au/>



“

*I love Riverside!*

Riverside  
CHRISTIAN  
COLLEGE

2019



# 2019 ANNUAL REPORT

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For further information on Riverside Christian College and its policies please contact the Principal.

