



2020 ANNUAL REPORT



RIVERSIDE
CHRISTIAN COLLEGE

PRINCIPAL'S FOREWORD



It is with great pleasure that I introduce the 2020 Annual Report for Riverside Christian College. I am sure 2020 will be a year that will stick in our minds for many years to come. For Riverside, the year was a successful one for the life of the College. Despite the significant challenges placed on our students, staff and families through this period, the College experienced growth in Day School enrolments, strengthened our Distance Education delivery, implemented our new values framework and continued our improvement in curriculum delivery and teacher practices.

I am extremely proud of the efforts of the staff at Riverside during 2020 where their passion to provide the highest standards of educational excellence and pastoral care to our students was so remarkably evident.

This report highlights the great collective achievements of the staff and students of Riverside Christian College. As we look to the future, our commitment to providing quality Christian education lies at the centre of all that we do and guides how we work together to ensure our students reach their full potential.

David Jeffs

Dr. David Jeffs

Ph.D., M.Ed.Research, M.Ed.Teach. & Learning, Grad.Dip.Teach. & Learning, B.A., MACEL

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OUR HISTORY

Riverside Christian College began as Maryborough Christian Academy in 1983 as a part of the Christian Outreach Centre on Maryborough-Hervey Bay Road. In 1990, the College became the first non-state School of Distance Education registered in Queensland with a Day School.



The College

The College became an independent school in 1992 and moved into its own premises in Royle Street, Maryborough West in 1998. Many changes were implemented in 2002 including a new name, Riverside Christian College, and a change of curriculum to comply with QSA requirements.

The Day School was divided into 3 phases:

Junior College (Prep to Year 5)

Middle College (Year 6 to 9)

Senior College (Year 10 to 12)

There are a wide range of socio-economic groups amongst families. Riverside families work in a range of industries from mining to education to retail. Unemployment is an issue within the Fraser Coast region which impacts upon enrolments when families have to move away to find work.

In order to keep quality education available to as many families as possible, Riverside Christian College not only has some of the most affordable fees in the region, but provides a variety of Scholarships as well as Fee Relief for families facing financial difficulties.

Riverside Christian College boasts a large bus fleet that enables the College to draw in Day School students from a wide geographical area of up to 150 km away.

This means that students come from rural, urban or coastal regions.

Our curriculum offerings support this wide base of students by providing a range of subjects from Agriculture to Dance.



The Leadership Team

In 2020, the Principal was supported by an Assistant Principal, Head of Senior College, Head of Middle College, Head of Junior College, a Director of Distance Education and a Director of Teaching and Learning.



STUDENT ENROLMENTS

As a non-denominational Christian College, Riverside parents enrol their children in the understanding that the College will provide a Christian education based on Biblical principles. However, while students and families are encouraged to develop a faith in Christ, church attendance is not a pre-requisite for enrolment.

47% Day School Students - Girls

53% Day School Students - Boys

47% Distance Education Students - Girls

53% Distance Education Students - Boys

4% Day School & Distance Education - Aboriginal or Torres Strait Islander Students

11% Day School & Distance Education - Students with Disabilities

YEAR	Day School			Distance Education		
	Total	Girls	Boys	Total	Girls	Boys
2018	747	360	387	379	185	194
2019	749	353	396	490	245	245
2020	774	366	408	663	309	354

Student numbers are based on the 2020 August Census enrolment collection.



DISTINCTIVE CURRICULUM OFFERINGS

In addition to the traditional curriculum offered by the College, Riverside has developed state-of-the-art facilities and participated in innovative programs designed to supplement and enhance the learning experience for students.

- ✓ *Manufacturing and Industrial Graphics*
- ✓ *Year 8 Medieval Feast*
- ✓ *Year 11 Ecology Extravaganza*
- ✓ *World of Maths Activity Day*
- ✓ *Film Workshop – Noosa Cinematic Workshop*
- ✓ *Art Workshops*
- ✓ *Japanese*
- ✓ *Photography*
- ✓ *Year 7-9 Soar Dance Program*
- ✓ *Stephanie Alexander Kitchen to Garden*
- ✓ *Visual Arts Open Gallery*
- ✓ *Safer Internet Day*
- ✓ *Digital ThumbPrint*
- ✓ *Prep Father's Day Special Event*
- ✓ *Prep 100 Days Celebrations*
- ✓ *Year 10 Work Experience*
- ✓ *First Aid Training Course*
- ✓ *Junior Swimming Lessons*
- ✓ *Elevate Education Study Skills Program*
- ✓ *Aquatic Practices including Longboarding and Boat Licences*
- ✓ *Swimming, Athletics and Cross Country Carnivals*
- ✓ *Inclusive Education Program*
- ✓ *Christian Living and Chapel Services*
- ✓ *USQ Head Start Program*
- ✓ *Year Level Camps (some were cancelled due to COVID-19)*
- ✓ *VET Certificates including Construction, Agriculture, Horticulture, Business, Outdoor Recreation and Hospitality*



EXTRA-CURRICULAR ACTIVITIES

Due to COVID-19 and the significant restrictions around public events, many regular activities were cancelled or modified.

ACADEMIC

- ✓ Creative Writing Excellence Program – in partnership with USC
- ✓ ICAS competitions
- ✓ Optiminds virtual 2020 competition
- ✓ Fraser Coast Job Expo
- ✓ Fraser Coast University Showcase
- ✓ Book Week

CULTURAL

- ✓ Music Theory – after school program
- ✓ Riverside Dance Showcase
- ✓ Ooh La La National Dance Competition – Video submission
- ✓ Tech Crew Training
- ✓ Wakakirri Video submission
- ✓ Wakakirri Workshop Day
- ✓ Instrumental Program - Guitar, Piano, Woodwind, Drums, Brass
- ✓ Senior Dance Crew
- ✓ Senior Choir
- ✓ Chapel Band
- ✓ String Ensemble
- ✓ SOAR Music Band
- ✓ Senior College Vocal Crew
- ✓ State Honours Ensemble Program
- ✓ Count Us In 2020 "You Won't Bring Us Down"
- ✓ QUT Production Competition
- ✓ Drama Club lunchtime
- ✓ String Soiree
- ✓ Rumble Dance Competition
- ✓ Christmas Carol Tour





COMMUNITY

- ✓ DE Online Activity Week
- ✓ Day of Respect – Harmony Day and Bullying No Way
- ✓ Captain's Interhouse community-building lunch time activities
- ✓ House Point Tokens and Values Wedges
- ✓ International Women's Day
- ✓ International Men's Day
- ✓ Daffodil Day
- ✓ R U Okay Day
- ✓ Women in Manufacturing Breakfast
- ✓ Bullying Assembly & Harmony Day
- ✓ National Sorry Day
- ✓ National Reconciliation Week
- ✓ National Simultaneous Storytime
- ✓ Defence Force visits
- ✓ Headspace info sessions
- ✓ Remembrance Day

SPORT AND RECREATIONAL

- ✓ CBSQ Championship Basketball Competition – Brisbane
- ✓ Riverside Basketball team
- ✓ Futsal - Afterschool
- ✓ Futsal Regional Trials
- ✓ Interschool, Bundaberg and Wide Bay Chess Competitions
- ✓ Maryborough District Sports Gala Day (10-12 year olds) Basketball, Cricket, Softball & Touch
- ✓ Maryborough District School Sports Trials - Softball, Tennis, Cricket, Volleyball, AFL, Golf, Rugby Union, Rugby League, Football, Netball, Squash, Surfing, Touch Football and Basketball
- ✓ Hoof n Hook Competition
- ✓ Pumped Sports

SOCIAL CLIMATE

As a Christian College, Riverside is committed to embedding the values and principles of the Christian lifestyle in all aspects of College life. In 2020 Riverside introduced the five values that underpin the College philosophy. These values are based on Matthew 25:21 "Well done, good and faithful servant". For each of the values, a set of behaviour statements have been identified to inform our students and staff what behaviours need to be demonstrated to meet the values.

The values inform both our Care and Conduct policy for students and the Code of Conduct for staff. Students are awarded 'Value Wedges' when they demonstrate one of the values. When all five wedges are attained, they are awarded a 'Value Pin' presented in front of their peers on assembly. The values also inform the major awards at the end of year academic awards ceremony. Each week a staff member is awarded the prestigious Values Award. This staff member demonstrates how they encompass all five of the values. The Student Leadership team also present weekly awards for each of the individual values when they identify a staff member demonstrating one of the values.



The College is committed to the safety and well-being of all students. All staff complete Child Protection training every 12 months and the Child Protection Policy is updated every 12 months by the College Board.

Pastoral Care

Pastoral Care is a vital facet of College life and is initially the responsibility of classroom teachers (in Junior College) and Form teachers (in Middle and Senior College). These are overseen by the Heads of Junior, Middle and Senior College.

Some aspects of College life that support Pastoral Care include:

- * Bully Prevention Declaration & Zero-Tolerance Bullying Policy
- * Anti-bullying and Cyber-bullying Education
- * Free Breakfast Programs
- * Regular Chapel Services
- * Full-time Middle/Senior Chaplain & Part-time Junior Chaplain
- * Annual Year Level Camps (Year 4 to 12)
- * Full-time Guidance Officer
- * Visits by ministry groups, speakers and bands
- * Junior College 'Better Buddies' Program & 'Buddy Bench'
- * N.E.D. program in Junior College





PARENT INVOLVEMENT

Riverside Christian College encourages parental involvement in the College community and places a strong emphasis on partnering with parents in their child's education.

During 2020 there were reduced opportunities for parents to come onsite due to COVID-19. However, there was some involvement at various times through volunteering in classrooms, the library, school banking, tuckshop and the uniform shop.

While the College was closed in April and May, teachers placed additional emphasis on being available to parents via email to offer the support required for 'Learning @ Home'.

While most parent events were cancelled, the College invested significant resources into live-streaming the major end-of-year events such as the Year 12 Valedictory, Junior College Awards Night and Middle/Senior College Awards nights.

Information nights were held regarding Year 9 & 10 Elective choices, Year 10 SETPLANS for Year 11 and 12, and Year 12 QTAC and ATAR information sessions. These operated according to COVID-19 health guidelines.

Parent-Teacher Interviews and Student-led Conferences were held twice during the year, using a convenient online booking system. In 2020 they were held online where possible. Parents were also welcome to meet with teachers at any time throughout the year.



Riverside is truly an amazing place because of the truly inspirational beautiful teachers and staff that educate and mould our children in to the beautiful people they are and growing into.

I am so very grateful that my children are being educated by teachers and leaders, who are not only concerned with their academic ability, but also with their moral and spiritual development. I think this is so important for all children, especially as they go out into the world and need to make decisions as adults. It is also very valuable to me, as a parent, that the school my children attend are working with me as I try to instil the same values into them.

The school emails and Facebook page as well as teacher communication has been so excellent throughout this whole situation [Covid-19]. We have known what is happening each step of the way and have felt very supported by the school.

Let me say how grateful I am to you and all the staff knowing my kids will be well looked after next week. With so much stress and unknown at the hospital at the moment, it takes some pressure off!

I have been left in no doubt that Riverside holds the health & wellbeing of their teachers & students paramount. The constant communication & Plan B packs have been received gratefully within our home & has left us with no uncertainty or anxiety for what the future holds for our children's learning.

The considered and calm approach is very much appreciated – as a healthcare worker, knowing my child will continue to have routine and be able to go to school is very comforting at this time.

PARENT TESTIMONIALS, 2020

PARENT, TEACHER & STUDENT SATISFACTION

The College believes that there is strong parent and student satisfaction at Riverside, which is reflected in the increase in student numbers and the strong positive feedback received from parents. In 2020, Day School numbers increased throughout the year and it is believed this is because of Riverside's 'Learning@Home' program during the COVID-19 pandemic. In Distance Education, the quality and reputation of the curriculum also brought significant growth. The August census showed an increase of 173 students. Many new families in both Day School and Distance Education have enrolled based on the good reputation Riverside has in the community and the positive feedback heard from current and past parents. Pastoral care is also an area of positive feedback.

99%

Satisfaction with the College

Day School parent survey in May 2019 with 28% response rate

96%

of Staff enjoy working at Riverside

Teacher retention rate in 2019 was 89%

98%

Satisfaction with Child's Education

Day School parent survey in May 2019 with 28% response rate

94%

of Students enjoy going to Riverside

Survey for Students from Year 4 to Year 12 with 55% response rate



STAFFING INFORMATION

2020 Staff Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts (August Census)	85	52	2
Full-time equivalents	79	46.2	2

Highest level of attainment	No. of staff	% of staff
Certificate	1	1%
Diploma	4	4%
Bachelor Degree	51	56%
Grad Dip, Grad Cert, Honours	28	31%
Masters	6	7%
Doctorate	1	1%

Average Staff Attendance Rate
97.5%

Total number of teachers	Total Teacher PD Expenditure	Average PD expenditure per teacher
79	65	82%

Number of permanent teaching staff at end of 2019	Number of those staff retained in 2020	% Retention rate
79	65	82%

Student attendance rate for each year level (shown as a percentage)

Year	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2018	92.3	91.3	90.5	92.4	93.2	93.4	91.1	91.5	93.1	89.0	91.1	86.7	91.8
2019	92.5	92.3	90.5	92.4	91.1	91.0	92.0	90.4	88.3	88.7	89.8	81.0	87.8
2020	92.4	92.8	93.3	93.9	93.1	93.0	91.8	93.1	93.1	88.6	89.3	85.9	85.4



TEACHER PROFESSIONAL DEVELOPMENT

- ✓ Staff orientations
- ✓ CPR Renewal and First Aid
- ✓ Duke of Edinburgh & QLD Ambulance Perform First Aid in Remote Situation
- ✓ Child Safety Courses
- ✓ Dance
- ✓ Microsoft Ignite Tour
- ✓ Teaching Sprints Summit
- ✓ QCAA HOD Forums
- ✓ QCAA Assessor Confirmer Training
- ✓ QCAA Lead Confirmer Training
- ✓ QCAA Confirmation Training
- ✓ QCAA Confirmation Events
- ✓ QCAA Senior General Visual Art Moderation
- ✓ Maths Pathways
- ✓ QAMT & UQ Senior Mathematics Day
- ✓ Moderation with Teachers Modern History
- ✓ ISQ Education Adjustment Program
- ✓ ISQ NCCD Evidence and Data Quality
- ✓ ISQ NAPLAN Online Forum
- ✓ ISQ Education Data Symposium
- ✓ ISQ Learning from the Middle
- ✓ ACEL 2020 National Disability & Inclusion
- ✓ NDCO Education Alliance Queensland Hub Events
- ✓ Deaf Services Qld Intro to AUSLAN
- ✓ VET Workshop Dip Business
- ✓ Edu QLD Adolescent at Risk
- ✓ Third Way Counselling Group Supervision (SKYPE)
- ✓ LifeLine Peer Skills
- ✓ MLeadership
- ✓ Moderation Practices
- ✓ Learning Framework
- ✓ Teaching and Learning at Riverside Christian College
- ✓ Curriculum & Curriculum Development
- ✓ Student Learner Traits
- ✓ Pedagogical Model
- ✓ TASS Tours
- ✓ Impact+ Feedback
- ✓ Reporting
- ✓ Quality Course Design and Delivery
- ✓ Expenditure & Participation in Professional Development

KEY STUDENT OUTCOMES

Attendance	2018	2018	2020
The overall attendance rate for the students at the College (shown as a percentage)	91.4%	89.9%	91.2%

If a student is or has been absent, parents are requested to contact the College by phone, email, note or via Parent Lounge. If a student is absent for three consecutive days without explanation, the parents/carers will be contacted directly by phone. Ongoing absences will be addressed by a letter or phone call from the Head of College or Assistant Principal.

During 2020, Queensland schools were closed for 5 weeks during Term 1 & 2 due to the COVID-19 pandemic. Outside of that, a number of students did not physically attend school for COVID-19 related reasons. When students were not at school they were provided with resources to enable them to continue "Learning at Home". Government directives redefined attendance during this period based on whether teachers "reasonably believed" the student was engaged in remote learning while absent.

APPARENT RETENTION RATES YEAR 10 TO YEAR 12	2018	2019	2020
Year 12 student enrolment as a percentage of the Year 10 student cohort – Day School.	100%	89%	83%
Year 12 student enrolment as a percentage of the Year 10 student cohort – Distance Education.	77%	53%	23%

Number of students in each ATAR band				
90-100	70-89	50-69	30-49	<30
9	18	5	1	0

NAPLAN RESULTS IN 2020

NAPLAN was not run in 2020 due to COVID-19.

POST - SCHOOL DESTINATION INFORMATION

At the time of publishing the School Annual Report, the results of the 2020 post-school destinations survey, Next Steps-Student Destination, were not available. Information about the post-school destinations of our students will be uploaded to the College website in September after release of the information.

SCHOOL INCOME BY FUNDING SOURCE

This information can be found by searching for Riverside Christian College on the My School website at <http://www.myschool.edu.au/>

YEAR 12 OUTCOMES

YEAR 12 OUTCOMES	2018	2019	2020
Number of students awarded a Senior Education Profile	59	50	58
Number of students awarded a Queensland Certificate of Individual Achievement	0	0	1
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	7	46	12
Number of students awarded one or more Vocational Education and Training (VET) qualifications	28	33	39
Number of students awarded a Queensland Certificate of Education at the end of Year 12	54	46	53
Number of students awarded an International Baccalaureate Diploma (IBD)	0	0	0
Number of students who received an Overall Position (OP) / ATAR (2020)	33	18	33
Percentage of OP/IBD students who received an OP 1-15 or an IBD or ATAR 50-100	76%	83%	97%
Percentage of Year 12 students who are completing or completed an SAT or were awarded one or more of the following: QCE, IBD, VET qualifications	95%	92%	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	96%	94%	100%







***I don't want to go
anywhere else!***

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For further information on Riverside Christian College and its policies please contact the Principal.

